



مدرستنا الثانوية الإنجليزية، الشارقة (فرع البنين)
Our Own English High School, Sharjah
Boys' Branch

Pupil Awards & Accolades Policy



Date of adoption: May 2016

Date reviewed: April 2022

Date of next review: April 2024

Verified & Signed

Principal & CEO



This policy describes the criteria for various Awards and Accolades given to students in their pursuit of excellence. This policy must be read in conjunction with the school calendar which describes the criteria for many awards and commendation/achievement certificates given to students by the school. The primary focus of this document is to define the criteria for the awards given to the students of grades X and XII for performing well in CBSE Examinations.

Grade XII CBSE Examinations:

1. Gold Medal:

A Gold Medal is given to the School Topper in the Science and the Commerce Stream.

2. Subject Toppers:

The student with the highest cumulative mark will receive the subject topper award.

Grade X CBSE Examinations:

1. Subject Toppers:

The student with the highest cumulative mark will receive the subject topper award.

Grade I- VIII, IX & XI:

1. The student with the highest cumulative mark will receive the subject topper award.

THE ACE SCHOLAR BADGE:

The criteria for the Ace Scholar Badge are:

For Grades IX & X

An aggregated 90% and a separate minimum of 85%. Along with the privilege of wearing the badge, the students will be given the following special privileges:

- Getting extra reference books from the library.

For Grades XI & XII:

Science Stream: An aggregate of 85% and a separate minimum of 80%.

Commerce Stream: An aggregate of 75% and a separate minimum of 70%.



The Triple Ace Scholar Badge:

This badge is awarded to students who have received three Ace Scholar Badges in consecutive terms.

The Six Ace Scholar Badge:

This badge is awarded to students who have received six Ace Scholar Badges in consecutive terms.

PRINCIPAL'S AWARD:

A special award titled 'Principal's Award' will be given to a student who exhibits all-round excellence in the following areas:

1. Academics (Best among Scholars)
2. Attendance:

If a student is on approved leave representing the school then his attendance will be compensated on case to case basis.

3. Achievements in Inter - School Events
4. Achievement in International Events
5. Achievements in Intra - School Events
6. Attitudes and Values (Better Human Being, Good Role Model)
7. GEMS Core Values:
 - a) Care
 - b) Excellence
 - c) One team
 - d) Always Learning
8. Proficiency in Arabic
9. Awareness of Islamic and UAE Culture



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10. Participation in school events and programmes

All students will be evaluated in the abovementioned areas based on the following criterion:

S. NO.	Area	Criterion
1	Academic Performance (Overall Grades after March Exams including Arabic)	A1 -5, A2-4, B1-3, B2-2, REST -0 (In case of XI please use the Grade Table given in Appendix A)
2	Attendance	100% - 5, 99% - 4, 98% - 3, REST-0
3	Achievement in Inter-School Events*	1 st Prize-10, 2 nd -8 3 rd 6
4	Achievement in International Events*	1 st Prize- 30, 2 nd -20, 3 rd 10
5	Achievement in Intra-School Events*	1 st -5 2 nd - 4, 3 rd -3
6	Attitudes and Values	To be evaluated by all teachers teaching the student. Only if all teachers vouch for good attitude and behavior the student will get a 5 or nil.
7	GEMS Core Values	To be judged by the Class Teacher: 2 points for each value exhibited in the conduct and embodied in deportment.
8	Proficiency in Arabic	Each student's proficiency in Arabic will be evaluated by the Arabic Supervisor.
9	Awareness of Islamic and UAE Culture	Each student's Awareness of Islamic and UAE Culture will be evaluated by the Arabic Supervisor.
10	Participation in school events and program	Extra credit will be awarded to students who participate in school events, programmes and extracurricular activities.



GEMS CORE VALUE AWARDS:

Care, Excellence, One Team, and Always Learning are the four guiding principles at all GEMS schools.

As a supportive and caring community, we ensure that our students develop a sense of self-esteem and individuality through self-reliance and independence, and imbibe sound moral and spiritual values. The GEMS Core Value Awards will be awarded in the academic year 2022-23 to exceptional students who have demonstrated the ability to inspire and mobilize new generations to serve their communities and create long-lasting change. In order to be considered for the award, students must meet the following criteria.

CRITERION	
1. VISION	
Demonstrates commitment and passion to the cause evidenced through their service to that cause and through social action.	The specific activities you are nominating for (e.g. activism or campaigning, activities being carried out in school or online, or the type of care work being carried out in the community). Are they passionate about the cause?"
2. SOCIAL IMPACT	
Creates positive social change that is of benefit to the wider community.	Evidence this with facts. Examples of impact for different types of social action could include:
	Volunteering - relieving teacher's time in class through classroom assistance or providing assistance in a charity shop.
	Campaigning – numbers of people reached through the campaign and numbers of people who have taken action as a result of the campaign.
	Care work – improvements in quality of life for those that have been cared for.
3. INSPIRING OTHERS	
Through their positive attitude and passionate approach to life they are a role model to others.	Provide examples such as leading school assemblies, taking positions of leadership or responsibility, or situations where they have been looked up to by others. Have their peers been inspired by them as a consequence?"
4. YOUTH-LED	
Demonstrates how the young person has led, owned, and	If not or if they are part of an existing initiative, have they gone over and above what would be expected of them or have they shown ownership of their role?



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shaped the activities you are nominating them for.	Have they worked with their school, youth group, teachers, businesses, or any other person or group that may have been able to support their activities?
5. SERVICE JOURNEY	
Evidence of transformation throughout the nominee's service journey, including attitude, skills gained and challenges overcome.	<p>Include any skills gained such as teamwork from working as part of a group or empathy gained as well as any improvement in future prospects such as relevant career experience or relationships developed with businesses and other organizations.</p> <p>Detail the personal challenges that the nominee has faced and overcome as well as the skills and personal qualities they developed to achieve success.</p>

APPENDIX A

Grade boundaries for converting Grade XI Marks into Grades:

Grade Boundaries	Grade
91 - 100	A1
81 - 90	A2
71 - 80	B1
61 - 70	B2
51 - 60	C1
41 - 50	C2
33 - 40	D
21 - 32	E1
0 - 20	E2



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Grade boundaries for converting Grade I-IV Marks into Grades:

Instructions					
Grading scale for Scholastic areas :		UAE Social Studies		Other Subjects	
Islamic Education / Arabic		Grade	Percentage	Grade	Percentage
A+	90 - 100	A*	87.5 - 100	A1	91 - 100
A	80 - 89	A	75.5 - 87.4	A2	81 - 90
B	70 - 79	B	63.5 - 75.4	B1	71 - 80
C	60 - 69	C	51.5 - 63.4	B2	61 - 70
D	50 - 59	D	39.5 - 51.4	C1	51 - 60
E	0 - 49	E	0 - 39.4	C2	41 - 50
				D	33 - 40
				E	32 & Below

Grading scale for Co-Scholastic area :		
*3 Point Scale		
Grade	Scale	Description
A	3	Outstanding
B	2	Very Good
C	1	Fair

Grade boundaries for converting Grade V-VIII Marks into Grades:

Instructions					
Grading scale for Scholastic areas :		UAE SST		Other Subjects	
Islamic Education / Arabic		Grade	Percentage	Grade	Percentage
A+	90 - 100	A*	87.5 - 100	A1	91 - 100
A	80 - 89	A	75.5 - 87.4	A2	81 - 90
B	70 - 79	B	63.5 - 75.4	B1	71 - 80
C	60 - 69	C	51.5 - 63.4	B2	61 - 70
D	50 - 59	D	39.5 - 51.4	C1	51 - 60
E	0 - 49	E	0 - 39.4	C2	41 - 50
				D	33 - 40
				E (Needs improvement)	32 & Below

Grading scale for Co-Scholastic area :		
*3 Point Scale		
Grade	Scale	Description
A	3	Outstanding
B	2	Very Good
C	1	Fair

Grade boundaries for converting Grade IX-X Marks into Grades:

Instructions					
Grading scale for Scholastic areas :		UAE SST		CBSE Subjects	
Islamic Education / Arabic		Grade	Percentage	Grade	Percentage
A+	95-100	A*	96-100	A1	91 - 100
A	90-94	A	91-95	A2	81 - 90
B	80-89	B	86-90	B1	71 - 80
C	70-79	C	80-85	B2	61 - 70
D	60-69	D	70-79	C1	51 - 60
E	00-59	E1	60-69	C2	41 - 50
		E2	Less than 60	D	33 - 40
				E	0-32

Grading scale for Co-Scholastic area :		
*5 Point Scale		
Grade	Scale	Description
A	5	Outstanding
B	4	Very Good
C	3	Good
D	2	Fair
E	1	Needs Improvement



COMMENDATION CERTIFICATES GRADES I TO VIII

Commendation certificates are awarded in order to motivate and encourage children's performance in both scholastic and non-scholastic areas. We believe that all children are capable of progress and achievement. These certificates will not only recognize and reward individual achievement and progress but will also create self-awareness in children as well as celebrate success in all areas.

Special commendation certificates will be awarded to students having 100% attendance.

Students must secure a minimum of A+/A1 grade in four subjects and A / A2 in the remaining three subjects. Subject toppers for each grade level are also commended.